

PHILLIPS ACADEMY | ANDOVER

180 MAIN STREET, ANDOVER, MA 01810-4161

SCHOOL CODE: 220030

HEAD OF SCHOOL: DR. RAYNARD KINGTON

2024–2025 Profile for College Admission Offices

THE ACADEMY

Phillips Academy (also known as Andover), a residential secondary school founded in 1778, seeks students of intelligence and integrity from diverse cultural, racial, socioeconomic and geographic backgrounds.

NEED-BLIND ADMISSION

In 2007, the Academy adopted a need-blind admission policy. The Academy meets 100 percent of demonstrated need.

EQUITY & INCLUSION

Phillips Academy recognizes and values the educational continuum that diversity, equity, and inclusion efforts represent for our community. Andover’s constitution charges the Academy to prepare “youth from every quarter” to understand that “goodness without knowledge is weak... yet knowledge without goodness is dangerous.” The Andover community particularly benefits from two important spaces:

Building on the historical legacy of Abbot Academy and on a collaborative approach, the [Brace Center for Gender Studies](#) leads educational initiatives on and off campus that promote active pursuit of gender equity and inclusion and embrace lifelong gender competency as joyful and necessary.

The mission of the [Community and Multicultural Development \(CAMD\)](#) office is to raise awareness and encourage understanding of differences of race, gender, ethnicity, religion, socioeconomic class, geographical origin, and sexual orientation. The office sponsors workshops, lectures, and educational programs for the entire Phillips Academy community.

CAMPUS LIFE

In order to bring the advantages of a small school to Andover, we have adopted the cluster system. In each of our five clusters, there are about 230 students (boarding and day students) as well as a group of faculty members.

ACTIVITIES AND ATHLETICS

Each student is required to participate in an athletic activity. For most students, this is a commitment at the varsity, junior varsity, or life sport level.

Afternoons focus on volunteer work through the Community Engagement Program, Community and Multicultural Development (CAMD) office or Brace Center for Gender Studies, independent musical pursuits or physical fitness/endurance activities (e.g., Outdoor Pursuits, martial arts, dance). Our Student Activities Office supports the more than 100 student clubs and organizations on campus that appeal to a variety of interests—academic, artistic, musical, community service, cultural, charitable, political, and more.

LEARNING IN THE WORLD

Andover students can participate in off-campus study programs both in the United States and in other countries. Some, such as School Year Abroad, are designed to last the entire academic year. Other programs take place during a single trimester, school vacations, or occur during the summer.

COMMUNITY CONDUCT POLICY

Students are instructed to address the specific conduct questions that the college requires and report any change in status. The College Counseling Office will also report a change of status (dismissal, leave, withdrawal) to any college where a student has applied.

THE 2024-2025 STUDENT BODY

Boarding	855
Day	310
Total	1,165
Students of Color	61%*

*includes biracial and multiracial students

CLASS DISTRIBUTION

Grade 12	308 (includes 22 postgraduates)
Grade 11	296
Grade 10	310
Grade 9	251
Total	1,165

GEOGRAPHIC DISTRIBUTION

43
U.S. states and territories represented
46
Countries represented
(based on residency)

FINANCIAL AID

Percent of student body	47%
Total annual financial assistance	\$26.8 million



Phillips Academy
ANDOVER

COLLEGE COUNSELING OFFICE

Sean M. Logan, Dean Karina Hernandez-Guarniz, Director

ASSOCIATE DIRECTORS

Latasha L. Boyd	Aya S. Murata
Anya Puri Brunnick	Jordan Oxman
Deanna Cox	Melina Prentakis
Meghan M. Dangremond	M. Kenneth Shows
Malkese Edwards	Taylor C. Ware
Katie Gayman	

ADMINISTRATIVE SUPPORT

Veronica W. Craven, Office Manager	Sarah Kinney
	Theresa Nartowicz
	Kara Norris

Phone: 978-749-4150 college-counseling@andover.edu

ACADEMY COURSES

ACADEMICS AND AVG CLASS SIZE

Under the trimester program, the school year is divided into three terms, each consisting of approximately 10 weeks of classes plus an assessment period. The average class size is 13 students. Many courses are yearlong, some are term-contained, and others are organized as two-term sequences. Students are normally expected to carry five courses each trimester. Students who face unusually challenging terms or extenuating circumstances, may be advised to enroll in four courses. Postgraduates usually take four - five courses per term.

Andover's academic program is based upon the premise that students are capable of studying independently, responsibly, and with self-direction. As a result, students spend a significant number of hours on homework, research, and other out-of-class study and projects.

For each course, class time and homework time together should total approximately six to nine hours per week, depending on course level.

ACADEMIC STANDING

Students are not ranked, and we do not report a cumulative grade average.

GRADING SYSTEM

- The grading scale is from 0 to 6.
- Assessment periods conclude November 22, March 7, and May 30.
- Beginning with the 2014–2015 academic year, there is no honor roll designation.

6	Outstanding (High Honor)
5	Superior (Honor)
4	Good
3	Satisfactory
2	Minimum Pass
1	Failure
0	Serious Failure
P	Pass
F	Fail
H	Honors
INC	Incomplete
IP	In Progress

With the exception of ENG100A and PHD200, PA uses the grade of P in response to circumstances that arise beyond a student's control.

COURSE NUMBERS

The first digit corresponds to the "level" of the course. The second and third digits (as in ART225) reflect organizational schemes at the departmental level and, therefore, will be used differently by different departments. Letters also are used for these purposes.

- Level 1 = 100; for courses that introduce a subject (SPA100) or that are typically taken by 9th-graders (BIO100, ENG100).
- Level 2 = 200; for courses that are the second level in a sequence (SPA200) or that are typically taken by 10th-graders or 9th-graders (ART225, HSS201).
- Level 3 = 300; for courses that are the third level in a sequence (SPA300) or for courses that are appropriate for 11th-graders (ENG300) or for 9th-, 10th-, and 11th-graders (PHR300, CHM300), or for courses with assumed prior experience (ART3XX).
- Level 4 = 400; for courses that are the fourth level in a sequence or for courses that are appropriate for 11th-graders or 12th-graders (but do not qualify for the 500 or 600 designations).
- Level 5 = 500; for courses equivalent to college first-year classes, sometimes, but not always, indicated by explicit preparation for an AP exam.
- Level 6 = 600; for courses that would typically be taken by majors in the subject in college, or for courses typically taken after the first year of college.
- Performance-based credit = 900; for course credit associated with performance in music or theatre and dance.

ADVANCED COURSES

A few 300-level, some 400-level, and all 500-level courses are at or beyond typical AP level. The 600-level courses are typically the equivalent of sophomore-level college courses. These rigorous and demanding courses require extra preparation and study time. Most use college texts and are paced to match undergraduate offerings.

For course titles and descriptions, refer to Andover's Course of Study, available at <https://d2e3a5v56wj8r4.cloudfront.net/files/CourseOfStudy.pdf>.

ADVANCED COURSES BELOW THE 500-LEVEL

Art: 441, 442, and 443; Additionally, all 200-600-level studio courses are at a level appropriate for students interested in assembling an AP portfolio

Modern/Classical Languages: All 400-level courses

History: 300A, 300B, and 300C

Music: 400, 410, and 460

GRADES CONVERTED TO A 4.0 SCALE

Andover's grades are best understood in the context of our 6.0 scale. However, when necessary, please refer to this chart to see the approximate conversion of our grades to the 4.0 scale.

PA	4.0 Scale
6	4.3
5	4.0
4	3.0
3	2.0
2	1.0
1	0

IMPACT OF COVID-19 ON GRADING DURING ACADEMIC YEAR 2020-2021

- Modified academic program and schedule, including remote access and seat time.
- The grading scale was adjusted in acknowledgement of the profound challenges many our students faced during the year. No term GPAs were calculated this year.

6 Outstanding 5 Superior 4 Good P Pass 1 Failure 0 Serious Failure

GRADE POINT AVERAGE BREAKDOWN BY DECILE FOR THE CLASS OF 2025

Approximate GPAs are calculated using Phillips Academy coursework only and are current through Spring 2024.

Grades of "P" are not reflected in GPAs.

GPAs are unweighted.

Decile	GPA Range	Decile	GPA Range
1st	5.84 – 6.00	6th	5.22 – 5.35
2nd	5.73 – 5.83	7th	5.10 – 5.21
3rd	5.55 – 5.72	8th	4.95 – 5.09
4th	5.46 – 5.54	9th	4.67 – 4.94
5th	5.36 – 5.45	10th	3.50 – 4.66

STANDARDIZED TESTING

Given the landscape of test optional admission policies, Andover is currently not reporting standardized testing information.

CLASS OF 2024 MATRICULATION STATISTICS

COLLEGE/UNIVERSITY	MAT	COLLEGE/UNIVERSITY	MAT
American University	1	Rutgers University	3
Amherst College	3	Saint Joseph's University	1
Auburn University	1	Scripps College	1
Babson College	3	Southern Methodist University	3
Barnard College	2	Spelman College	1
Bates College	6	Stanford University	9
Boston College	7	Syracuse University	1
Boston University	8	The University of North Carolina, Chapel Hill	7
Bowdoin College	2	The University of Texas at Austin	1
Brandeis University	4	The University of Texas at San Antonio	1
Brown University	6	Trinity College	4
Butler Community College	1	Trinity College Dublin	1
Carnegie Mellon University	3	Tufts University	8
Case Western Reserve University	6	Union College	1
Coastal Carolina University	1	University College London	1
Colby College	2	University of California, Berkeley	5
Colgate University	2	University of California, Los Angeles	5
College of Charleston	1	University of California, Santa Barbara	1
Colorado College	2	University of Chicago	13
Columbia University	10	University of Colorado, Boulder	2
Connecticut College	1	University of Denver	2
Cornell University	14	University of Florida	2
Daemen University	1	University of Hartford	1
Dartmouth College	3	University of Illinois at Urbana-Champaign	1
Dickinson College	1	University of Illinois, Chicago	1
Drexel University	1	University of Maryland, College Park	1
Duke University	4	University of Massachusetts, Amherst	5
Emory University	5	University of Massachusetts, Lowell	1
Franklin W. Olin College of Engineering	1	University of Miami	6
Georgetown University	5	University of Michigan	5
Georgia Institute of Technology	1	University of Notre Dame	1
Harvard University	4	University of Oregon	2
Harvey Mudd College	2	University of Oxford	2
Howard University	1	University of Pennsylvania	4
Iona University	1	University of Pittsburgh	1
Lafayette College	1	University of Richmond	2
Lake Forest College	1	University of Rochester	2
Lehigh University	1	University of South Carolina, Columbia	1
Liberty University	1	University of St. Andrews	4
Macalester College	1	University of Virginia	5
Massachusetts Institute of Technology	7	University of Wisconsin, Madison	4
McGill University	4	Vanderbilt University	1
Merrimack College	2	Vassar College	1
Middlebury College	5	Villanova University	1
New York University	10	Wake Forest University	1
Northeastern University	4	Wartburg College	1
Northwestern University	8	Washington University, St. Louis	2
Pennsylvania State University	1	Wellesley College	5
Pomona College	1	Wesleyan University	4
Princeton University	3	Williams College	4
Purdue University	1	Worcester Polytechnic Institute	4
Rensselaer Polytechnic Institute	1	Yale University	6
Rhode Island School of Design	1		
Rice University	1		
Roanoke College	1		
Rochester Institute of Technology	1		
		TOTAL	324

Included are the 108 colleges where our graduates will enroll. The Class of 2024 applied to 397 colleges.

COLLEGE/UNIVERSITY MATRICULATION

of Phillips Academy students
over the past 3 years

30+ STUDENTS

Cornell University
University of Chicago
Yale University

20–29 STUDENTS

Boston University
Brown University
Columbia University
Harvard University
Massachusetts Institute of Technology
New York University
Stanford University
Tufts University

10–19 STUDENTS

Babson College
Bates College
Boston College
Carnegie Mellon University
Georgetown University
Middlebury College
Northeastern University
Northwestern University
Princeton University
The University of North Carolina at Chapel Hill
University of California, Berkeley
University of California, Los Angeles
University of Massachusetts, Amherst
University of Miami
University of Michigan
University of Pennsylvania
University of St. Andrews
University of Virginia
Wellesley College
Wesleyan University
Williams College

5–9 STUDENTS

Amherst College
Bowdoin College
Brandeis University
Case Western Reserve University
Colby College
Colgate University
College of the Holy Cross
Colorado College
Dartmouth College
Duke University
Emory University
McGill University
Rutgers University
Southern Methodist University
The University of Texas at Austin
Trinity College
Union College
University of Colorado, Boulder
University of Southern California
University of Wisconsin
Villanova University
Washington University in St. Louis
William and Mary