

OFFICE OF FAMILY ENGAGEMENT

Resource Hub for All Families

Communication, Resources & Connection

Communication: Family Bulletin, weekly newsletter

Resources: Family Webpage (FAQs), Family Webinar

Series, Guides, Tutorials

Connection: Strengthen connection with campus partners and families

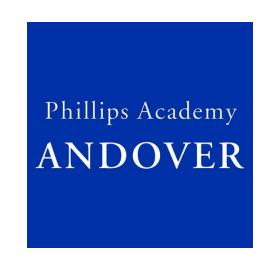
RESOURCES & TOOLS



Family Engagement

Family Webpage https://www.andover.edu/families

- Recent Announcements
 Family Weekend
- Ways to Stay Connected
 FAQs



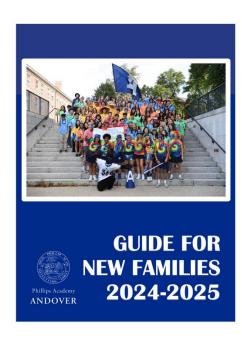
Andover Family Directory https://andoverfamilies.org/



Family Bulletin

Family Bulletin

Weekly newsletter to families



Guide for New Families

- Who's Who pgs. 11-12
- Andover Lingo pg. 17

RESOURCES & TOOLS

Family Webinar Series

Monthly webinar on Wednesday at 12 p.m. EST. Learn about resources, programs, departments, and campus adults.

Office of Family Engagement

SAVE THE DATES

September 17, 2025	12:00 PM	Start of School
October 15, 2025	12:00 PM	Learning in the World & Academy Travel Opportunities
November 12, 2025	TBD	Family Allyship for LGBTQ+ School Community Members
January 14, 2026	12:00 PM	Academic Skills Center
February 11, 2026	12:00 PM	Student Mental Health
March 4, 2026	12:00 PM	TBD
April 15, 2026	12:00 PM	TBD
May 6, 2026	12:00 PM	Advising and Course Selection

RESOURCES & TOOLS



Parent/Guardian Portal hive.andover.edu



Student's profile, attendance, schedule, class list, grades, and unofficial transcript



Requests for leaves, such as day excuses, overnights, and school breaks



Schedules and information for campus events.

Upcoming Event: Family Weekend



Calendars & Schedules

Academic Calendar
The Hive
www.andover.edu/families

Weekly Class Schedule www.andover.edu/families

WAYS TO STAY CONNECTED



The Weekender

See what's happening on the weekends on campus. Available on The Hive.



Events www.andover.edu/events

Theatre & Dance Performances

Music Performances

For videos of music performances, visit the Music at Andover YouTube Channel.



Athletic Games

For live streams of athletic games, when available: https://athletics.andover.edu/



MediaSpace Parent Channel

View videos of our All-School Meetings, guest speakers, and various campus events. https://media.andover.edu/parents



SmugMug

Andover's official online photo gallery.

https://phillipsacademy.smugmug.com/



Parent Volunteer Organizations

Parents of Students of Phillips Academy (PSPA)

Black Families of Phillips Academy (BFPA)

FAMILY WEEKEND

Friday, October 17 - Sunday, October 19

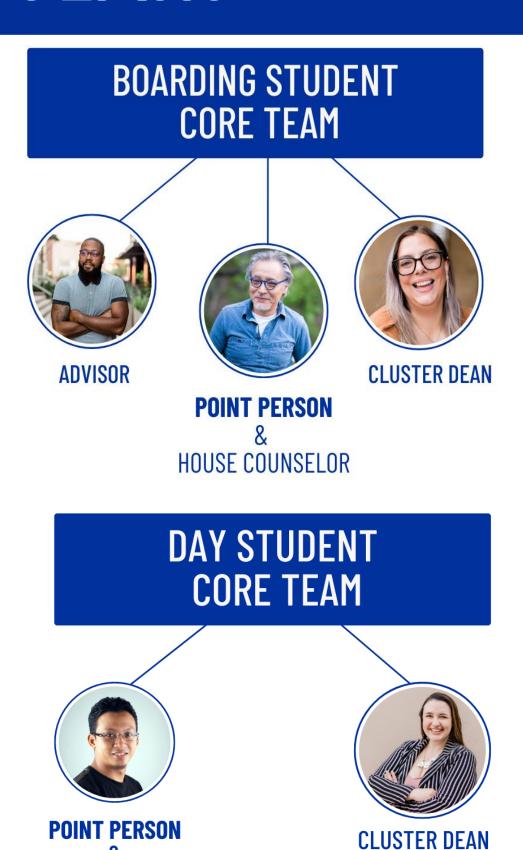
- Students will not have classes on Monday, October 20, Tuesday, October 21, or Wednesday, October 22.
- Some students will have commitments such as the PSAT exam, athletic practice, and competitions requiring them to be on campus.
- Boarding students can use the REACH system to request and receive overnight permissions. For Family Weekend overnights, students need to submit REACH requests by Wednesday evening, October 15.
- If you have additional Family Weekend questions, please email familyweekend@andover.edu.



Register Now!

YOUR STUDENT'S TEAM

- Point Person: Each student has a one adult serve as their point person for the entire year.
 Families should always reach out to their student's point person with questions and concerns.
- Advisor: The advisor supports a student's navigation of the program, ensuring the completion of diploma requirements, guiding choices around electives and extracurricular opportunities, and helping students develop the skills needed for success.
- **Cluster Dean:** Serves as an additional support for students.



DAY STUDENT ADVISOR

YOUR STUDENT'S TEAM



POINT PERSON:

email	
phone	
CLUSTER DEAN:	
email	
phone	

WEB RESOURCES

Family Engagement: www.andover.edu/families For timely information and answers to most questions

The Hive Portal: hive and over edu

HELPFUL OFFICES

Dean of Students: 978-749-4175, deanofstudentsoffice@andover.edu

Dean of Studies: 978-749-4030, registrar@andover.edu

Office of Family Engagement: 978-749-4068, ofe@andover.edu

24/7 CAMPUS CONTACT

Campus Safety: 978-749-4444

Rebecca M. Sykes Wellness Center: 978-749-4455

Email for non-urgent communication: sykeswellness@andover.edu

DON'T FORGET TO GRAB A MAGNET!

Find your student's point person and cluster dean contact information in *The Directory* on The Hive.



In moments when you can't find an answer or just need guidance to find the right resource, the Office of Family Engagement is here for you.

CONTACT INFORMATION







E-mail ofe@andover.edu



Phone 978-749-4068



Office

George Washington Hall, Lower Level, Room 009

Send Some Love to Your Student

Write a note of encouragement or a simple "just because" message. We'll deliver it to their mailbox later in September for a happy little surprise!

Office of Family Engagement





CAMD OFFICE OF COMMUNITY AND MULTICULTURAL DEVELOPMENT

WHAT IS CAMD?



The mission of the CAMD Board is to empower students to cultivate a diverse, equitable, and inclusive campus community. Through collaboration, advocacy, and education, we strive to amplify student voices, foster leadership development, and promote social justice initiatives. Our mission is to create a campus environment where every individual feels valued, respected, and supported, and where differences are celebrated and embraced. By engaging in meaningful dialogue, implementing inclusive programming, and advocating for policy changes, we work towards building a community that reflects the ideals of unity, understanding, and empathy. Together, we are committed to driving positive change and creating a campus culture that embodies diversity, equity, and inclusion in all aspects of student life.

CAMD ANNUAL EVENTS

Martin Luther King Jr. Day

35th Annual Celebration

Monday January 15, 2024

All-School Meeting 9–10:30 a.m., Cochran Chapel (streaming in Kemper Auditorium) Music by the PA Gospel Choir



Keynote Speaker: Angie Thomas

Born and raised in Mississippi, Angie Thomas now calls Atlanta her home. A former teen rapper, she holds a BFA in creative writing from Belhaven University. Her award-winning debut novel, The Hate U Give, is a #1 New York Times bestseller and became a major motion picture from 20th Century Fox in 2018. Thomas's highly acclaimed second novel, On the Come Up, was published in 2019.

CAMD Scholar Presentation

7 p.m., Kemper Auditorium

Presenter: Tamrat Gavenas '25



Many groundbreaking Black athletes who famously defied racism and discrimination as professionals in their sport—like track superstar Jesse Owens in the 1936 Olympics—first bartled these same forces on their college campuses.

Join Tamrat Gavenas as he presents "A History of Trade-Offs: The Black Scholar-Athlete in U.S. Colleges, 1968–2023."



JUNIORS & LOWERS

UNIORS: Truth Be Told

Join classinates for this production of Truth Be Told, created by students in THE900 (co-taught by LKI and Mt. Grimin. The ensemble will present monologues and vignettus based on their own experiences with various aspects of identity, including race, class, gender, and sexuality at PA and beyond. Directed by Michela Rowland '24. Janiers will be assigned to one of the three performances. Thurthee Classivosis (lawer level of GW) 12 p.m. Sanday I p.m. and 3 p.m. Honday

LOWERS: With Drawn Arms

With Drawn, down is an intimate conversation with Tummie Smith, the gold medalist who is known for naising his flat in protest of racial inequality after accepting two medals at the 1968 Olympic games. Lowers will watch the movie and hear from current and former Black student sublete-jactivists. Las # 600th, Cockrac Chapt

UPPERS & SENIORS

Choose from 35 workshop offerings! Check your email for descriptions, times, and locations. Questions? Contact the CAMD office at est, 4250 or cesty@ and/over.edu. IP:15 a.m.-5 p.m. Honfay, serious locations

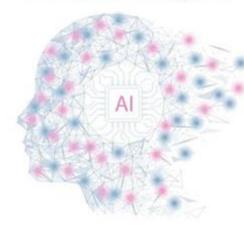


Sponsored by the Office of the Associate Head of School for Equity, Inclusion, and Wellness and the Dean of Studies Office

CAMD Scholars

Now Approaching Dystopia:

The Social Consequences of Artificial Intelligence



Arah Pan '24 challenges the idea that technology develops on a straightforward, positive path of social progress. Pan shows how blind faith in technological progress provides cover to troubling inequities and disastrous human outcomes also at play in the process of innovation.

By delving into historical contexts, philosophical perspectives, and the psychological effects of artificial intelligence, Pan encourages us to confront our relationship with technology, society, and, ultimately, ourselves.

Faculty Advisor: Thomas Armstrong, Instructor in Mathematics, Statistics, and Computer Science



Sarah Pan '2

Friday, December 8, 2023 6:30 p.m.

7 p.m.

Kemper Auditorium 5 Chapel Avenue

Free and open to the public

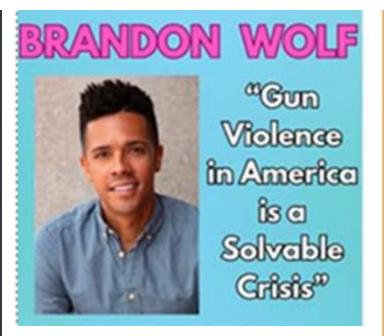


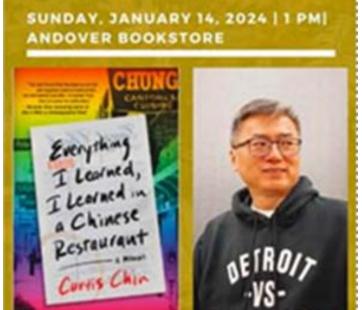
Martin Luther King Jr. Day Keynote Speaker: Charlene Carruthers All School Meeting - 10:00 am EST Political strategist, cultural worker and PhD student, Charlene Carruthers is the founding national director of Black Youth Project 100 (BYP100) and author of the book Unapologetic: A Black, Queer, and Feminist Mandate for Radical Movements. All students will be exploring one of these 5 organizing questions: Who Am 1? Who are my People? What Do We Want? What Are We Building? Are We Ready to Win? Please check email for more information on ASM and workshop assignments

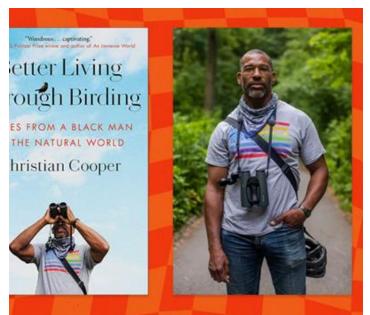


CAMD Events

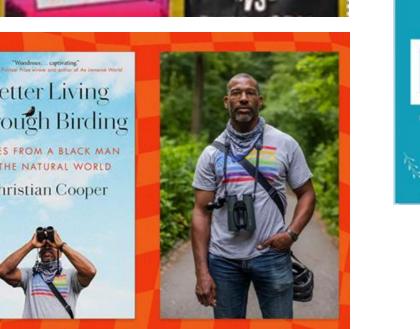
- CAMD Sponsors various cultural experiences for PA students including:
 - Author visits
 - Cultural events
 - Leadership training
 - Educational Workshops



















CAMD supports student Led Activities



CAMD CLUBS AND AFFINITY GROUPS

CAMD Sponsors Over 30 Clubs, Mentorship and Affinity groups.

CAMD IS A HUB FOR OUR INTERNATIONAL STUDENTS

International students make up approximately 15 percent of the total student population. Phillips Academy and the CAMD office values its international students and believes in the importance of "youth from every quarter."

By sharing cultural traditions, initiating conversations about cultural differences and similarities, and advancing global understanding, international students play an essential role in creating a diverse and inclusive community at Andover.

CAMD Supports International students through the following programs:

- Host Family Program
- International Club (iClub)
- International Festival (iFest),
- International Show (iShow).

The International student support office is housed in CAMD and run by The Rev. Gina M. Finocchiaro.



CAMDISAHOME FOR EVERYONE

At its core, CAMD serves as a student center with a primary focus on nurturing the continuous cultural growth and developmental requirements of students during their time at the academy. Students are motivated to enhance their leadership abilities by

- leading workshops,
- developing campus-wide programs,
- collaborating with advisors and peers
- initiating crucial conversations and scholarly activities at the Academy.



Phillips Academy

Brace Center for Gender Studies

Nicholas Zufelt

Instructor, Mathematics, Statistics, & Computer Science Brace Center Faculty & Staff Board Member, 8 years

he/him/his

Brace Center Who we are



- Founded 1997
- Only center for gender studies at the secondary-school level
- Programming that recognizes gender as a key factor in how individuals live, work, and learn
- Advocate for more genderinclusive practices, pedagogies, and communities

Brace Center What we do

BRACE STUDENT FELLOW PRESENTATION





Nikita Harwich '23 Monday, January 30, 2023 5 p.m. ifferent historical eras have produced many conceptualizations of sex, from the idea that humans are all one single sex to the notion that binary females and males are "inside-out" versions of each other. Even today, because the language used and methods employed in the limited scientific research done in the field of sexology erase or conflate diversity, we still do not know the causes underlying these sex and gender variations.

In her paper, Nikita Harwich '23 calls upon the scientific community—and the biological sciences in particular—to acknowledge the gray area between gender and sex. She advocates for designing improved research paradigms, shifting away from solely focusing on anatomical features, and questioning perceived ideas about sex and gender. Building on recent studies that demonstrate the ever-changing nature of the body and the brain, Harwich suggests that we must accept transformation as the essential condition of the physical body.

> Faculty Advisor: Dr. Emily Raymands, Instructor in Eng





Key Initiatives

- All-Gender Housing
- All-School Meeting, EBI, and Faculty & Staff Development Guest Speakers

Research

Brace Student Fellowships

Student Opportunities & Events

- Student Advisory Board
- Brace Teas
- Love is in the Care Packaging
- EmBrace the Calm
- BARCC's Walk for Change

Gender-inclusive schools matter

When someone with the authority of a teacher describes the world and you are not in it, there is a moment of psychic disequilibrium, as if you looked into a mirror and saw nothing.

